

# Elementary LAFS Question Task Cards

## Grade 4

Literary	Informational
<b>Category 1: Key Ideas and Details</b>	
<p style="text-align: center;"><b><u>LAFS.4.RL.1.1</u></b> <b>Evidence Standard</b></p> <ul style="list-style-type: none"> <li>Why does the main character say ____ will not be able to ____?</li> <li>Select the sentence that shows that the main character has repeated _____ many times.</li> <li>Select the sentence that shows that the main character feels bothered by _____.</li> <li>Read these sentences from the passage. <i>(Excerpted Text)</i></li> </ul> <p><b>Part A:</b> How does the main character feel about _____?</p> <p><b>Part B:</b> Which sentence supports the idea that the main character feels this way?</p> <ul style="list-style-type: none"> <li>What does the reader learn after the main character and the ____ finish ____?</li> </ul>	<p style="text-align: center;"><b><u>LAFS.4.RI.1.1</u></b> <b>Evidence Standard</b></p> <ul style="list-style-type: none"> <li>Based on the information in the article, how many _____ are in _____?</li> <li>Select the _____ whose _____ hold the longest _____.</li> </ul> <p><b>Part A:</b> Select the sentence that describes why _____.</p> <p><b>Part B:</b> Select the sentence from the article that explains what influenced this decision.</p> <p><b>Part A:</b> How would _____ most likely like to use his _____?</p> <p><b>Part B:</b> Which sentence from the text best supports your answer in Part A.</p>
<p style="text-align: center;"><b><u>LAFS.4.RL.1.2</u></b> <b>Theme</b></p> <ul style="list-style-type: none"> <li>How does the author use _____ to describe the _____?</li> </ul> <p><b>Part A:</b> What does the passage suggest about telling the truth?</p> <p><b>Part B:</b> Which detail gives support for your answer?</p> <ul style="list-style-type: none"> <li>Which statement correctly summarizes the passage?</li> </ul>	<p style="text-align: center;"><b><u>LAFS.4.RI.1.2</u></b> <b>Main Idea, Summarize</b></p> <ul style="list-style-type: none"> <li>Which of the following is the main idea of the first article?</li> <li>What is the main idea of the article?</li> </ul> <p><b>Part A:</b> Select the statement that is the main idea of the article.</p> <p><b>Part B:</b> Select the sentence from the article that supports your answer.</p> <ul style="list-style-type: none"> <li>Select the sentence that summarizes the article.</li> </ul>
<p style="text-align: center;"><b><u>LAFS.4.RL.1.3</u></b> <b>Elements of Story Structure</b></p> <p><i>(Not exclusively asked to give details, but HOW details describe in depth)</i></p> <ul style="list-style-type: none"> <li>Read these sentences from the passage. <i>(Excerpted text)</i> What do these sentences show about how the main character feels?</li> <li>Read these sentences from the passage. <i>(Excerpted text)</i></li> </ul> <p><b>Part A:</b> How does the main character feel about _____?</p> <p><b>Part B:</b> How does the reader know that _____ feels this way?</p> <ul style="list-style-type: none"> <li>At the end of the passage, what does the main character's description of _____ show about her feelings?  Use details from the passage in your answer.</li> </ul>	<p style="text-align: center;"><b><u>LAFS.4.RI.1.3</u></b> <b>Explanation of Details</b></p> <p><i>(Not focused on comprehension of details. Rather, focused on HOW specific details contribute to the explanation.)</i></p> <ul style="list-style-type: none"> <li><b>Part A:</b> Select the statement that explains why _____ is limited to _____.</li> <li><b>Part B:</b> Select the sentence from the article that supports your answer.</li> </ul> <ul style="list-style-type: none"> <li>Explain how _____'s ability to "bounce back" from setbacks influenced his life. Use at least two details from the text in your response.</li> </ul>

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<b>Category 2: Craft and Structure</b>	
<p style="text-align: center;"><b><u>LAFS.4.RL.4.2.4</u></b>  <b>Meaning of Words and Phrases</b>  <b><u>LAFS.4.L3.4</u></b>  <b>Multiple Meaning Words , Context Clues, Greek and Latin Affixes and Roots</b>  <b><u>LAFS.4.L3.5</u></b>  <b>Simple Similes &amp; Metaphors, Common Idioms, Adages, Proverbs, Synonyms, Antonyms</b></p> <ul style="list-style-type: none"> <li>• Read the following sentence.  <i>(Excerpted text)</i>            What does the author tell about the main character with this sentence?</li> <li>• Select the sentence that shows the correct meaning of the phrase _____.</li> <li>• Read these sentences from the story.  <i>(Excerpted text)</i>  <b>Part A:</b>            What does the word _____ mean?  <b>Part B:</b>            How does the word _____ show the main character's feelings toward _____?</li> <li>• How is the author comparing _____ to _____?</li> <li>• Read the sentence from the passage.  <i>Copy sentence that has figurative language.</i>            What characteristic applies to _____ and _____?</li> </ul>	<p style="text-align: center;"><b><u>LAFS.4.RI.2.4</u></b>  <b>General Academic &amp; Domain-Specific Words and Phrases</b>  <b><u>LAFS.4.L3.4</u></b>  <b>Multiple Meaning Words , Context Clues, Greek and Latin Affixes and Roots</b>  <b><u>LAFS.4.L3.5</u></b>  <b>Figurative Language, Common Idioms, Adages, Proverbs, Synonyms, Antonyms</b></p> <ul style="list-style-type: none"> <li>• What does the phrase _____ mean as it is used in the article?</li> <li>• What does the word _____ mean as it is used in the article?</li> <li>• Select the word or phrase from the paragraph that helps the reader understand the meaning of the word _____?</li> <li>• Read the sentence form the text.  <i>" (Excerpted text) _____ "</i>  <b>Part A:</b>            What does the phrase _____ mean?  <b>Part B:</b>            Select phrases from the text that reveal the meaning of _____.</li> <li>• What does the phrase suggest about the _____?</li> <li>• How is the author comparing _____ to _____?</li> <li>• Read the sentence from the passage.  <i>Copy sentence that has figurative language.</i>            What characteristic applies to _____ and _____?</li> </ul>
<p style="text-align: center;"><b><u>LAFS.4.RL.2.5</u></b>  <b>Explain Differences of Structural Elements between Story, Drama, or Poem</b></p> <p><b><i>(Not exclusively asked about only one type of literary text)</i></b></p> <ul style="list-style-type: none"> <li>• What is the difference in the way the authors show the main character's feelings?</li> <li>• Both authors use their writing to tell the reader about the main character's feelings.  <b>Part A:</b>            What is the difference in the way the authors show the main character's feelings?  <b>Part B:</b>            Select a sentence from each passage that shows this difference.</li> </ul>	<p style="text-align: center;"><b><u>LAFS.4.RI.2.5</u></b>  <b>Text Structures in Informational Texts</b></p> <ul style="list-style-type: none"> <li>• Which of the following best describes the structure of the article?</li> <li>• <b>Part A:</b>            Select the phrase that best describes the structure of the article.  <b>Part B:</b>            Select the components of the article that best show this structure.</li> <li>• <b>Part A:</b>            What information in Article A helps the reader understand the overall structure?  <b>Part B:</b>            What information in Article B helps the reader understand the overall structure?</li> </ul>

## Elementary LAFS Question Task Cards Grade 4

### LAFS.4.RL.2.6

#### Compare /Contrast Point of View of a Narrated Story (First- and Third- Person)

*(Not exclusively asked about a single literary text)*

- In each story, how does the author use point of view to tell about the relationship between \_\_\_\_\_ and \_\_\_\_\_?
- What is a similarity in the way the authors use point of view in each story?
- **Part A:**  
How do the authors use the points of view of the main characters in each story?

**Part B:**

Select a sentence from each text that shows this.

### LAFS.4.RI.2.6

#### Compare /Contrast a Firsthand and Secondhand Account of the Same Event or Topic

- What additional information would the reader gain if Article A were written as a firsthand account like article B?
- Which of the following is information that we learn both through the secondhand account of Article A and the firsthand account of Article B?
- What information does the reader learn from Article A that is not included in Article B?
- How does the point of view impact what the reader learns about the \_\_\_\_\_ in each text?
- Explain the similarities and differences between \_\_\_\_\_. Cite evidence from both texts to support your answer.

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## Grade 4

Literary	Informational
<b>Category 3: Integration of Ideas</b>	
<p style="text-align: center;"><b><u>LAFS.4.RL.3.7</u></b>  <b>Connection Between Text and Visual/ Oral Presentation of the Text</b>  <i>(Not exclusively asked about a single literary text)</i></p> <ul style="list-style-type: none"> <li>• <b>Part A:</b> How does the picture help the reader understand the story?</li> <li>• <b>Part B:</b> Click on the part of the picture that shows this.</li> <li>• Read the following excerpt from the script of the presentation. <i>(Excerpted text)</i></li> <li>• <b>Part A:</b> How do the stage directions give more information about the two characters than the passage provides?</li> <li>• <b>Part B:</b> Select a phrase from the script that shows this.</li> </ul>	<p style="text-align: center;"><b><u>LAFS.4.RI.3.7</u></b>  <b>Contribution of Information from Multiple Print or Digital Sources</b></p> <ul style="list-style-type: none"> <li>• Using information from the article and the diagram, which _____ is used to _____?</li> <li>• Explain what information the reader can gain from the <i>text feature</i> that is not discussed in the article.</li> <li>• Select the images to show the connection between a text and a visual presentation of the text.</li> </ul>
<b>N/A</b>	<p style="text-align: center;"><b><u>LAFS.4.RI.3.8</u></b>  <b>Explanation of Particular Points in a Text</b></p> <ul style="list-style-type: none"> <li>• Based on evidence from the text, explain how the author uses reasons or evidence to support key points in the text.</li> <li>• What evidence does the author use to support the idea that the _____ work together?</li> <li>• How does the author support the idea that _____ work together?</li> <li>• <b>Part A:</b> Select a claim that the author makes in the article.</li> <li>• <b>Part B:</b> Select a sentence from the article that supports the claim.</li> <li>• What evidence does the author use to support the ideas that _____ should _____?</li> <li>• Describe the reasons the author provides to support the idea that _____ should not _____. Use at least two details from the text in your response.</li> </ul>
<p style="text-align: center;"><b><u>LAFS.4.RL.3.9</u></b>  <b>Compare/Contrast Stories from Different Cultures with Similar Themes, Topics and Patterns of Events.</b>  <i>(Not simply asked on a single literary text)</i></p> <ul style="list-style-type: none"> <li>• Both passages are about characters experiencing a difficult situation.  How do the authors use the events to illustrate how the characters feel?</li> <li>• <b>Part A:</b> What theme do the two passages have in common?</li> <li>• <b>Part B:</b> How do the authors use the events in each passage to illustrate this theme?</li> </ul>	<p style="text-align: center;"><b><u>LAFS.4.RI.3.9</u></b>  <b>Integrate Information from Two or More Texts on the Same Topic</b>  <i>(Not simply asked on a single informational text)</i></p> <ul style="list-style-type: none"> <li>• Using information from both articles, select two ways that the two authors present their information similarly.</li> <li>• Select a detail in Article B that helps explain _____ in Article A.</li> <li>• Based on the information in Article A, _____ would be a good addition to _____.</li> <li>• <b>Part A:</b> Select a sentence from Article A that supports the claim.</li> <li>• <b>Part B:</b> Select a sentence from Article B that shows why this addition would be beneficial.</li> </ul>