

Writing Goals by Skills – Grade-2

Content Standard 4: Process

General Goal Name: *Prewriting*

Grade	SLE#	Required Expectations
2	W.4.2.1	Contribute to a writer’s notebook (i.e., interesting words or phrases, books or experiences that spark an interest, etc.)
2	W.4.2.2	Use prewriting strategies to organize ideas
2	W.4.2.3	Make decisions about which topic to work on over several days

General Goal Name: *Drafting*

2	W.4.2.4	Organize writing appropriately (i.e., sequence, main idea and detail, cause and effect, etc.)
2	W.4.2.5	Create well-developed paragraphs that include introduction, details, and conclusion
2	W.4.2.6	Include relevant information in writing

General Goal Name: *Revising*

2	W.4.2.7	Revise writing for organization, content, and clarity based on peer responses and teacher conferences
2	W.4.2.8	Elaborate message independently
2	W.4.2.9	Delete irrelevant information
2	W.4.2.10	Give and receive feedback about writing
2	W.4.2.11	Utilize a teacher-made revision checklist

General Goal Name: *Editing*

2	W.4.2.12	Edit for complete sentences, spelling of appropriate words, usage, punctuation, and capitalization
2	W.4.2.13	Utilize available resources to edit personal writing (i.e., editing checklist, simple thesaurus, dictionary, etc.)

General Goal Name: *Publishing*

2	W.4.2.14	Prepare pieces for publication (i.e., illustrations, rewriting or typing/word processing, page break, and charts, etc.)
2	W.4.2.15	Polish approximately ten pieces throughout the year (i.e., friendly letters, invitations, poems, stories, and songs, etc.)
2	W.4.2.16	Use available technology for publishing

- 2 W.4.2.17 Select pieces for a writing portfolio that demonstrate growth

Content Standard 5: Purposes, Topics, Forms and Audiences

General Goal Name: *Purposes and Audiences*

- 2 W.5.2.1 Write for other people (i.e., parents, relatives, friends, teachers, and authors)
2 W.5.2.2 Match purpose for writing to the appropriate audience

General Goal Name: *Topics and Forms*

- 2 W.5.2.3 Write Daily
2 W.5.2.4 Respond to open-ended questions
2 W.5.2.5 Write an informational paragraph, including a topic sentence, details, and conclusion
2 W.5.2.6 Write a narrative that presents a logical sequence of events and describes the setting, character, and events in detail
2 W.5.2.7 Write thank you notes, friendly letters (identifying the five parts), and invitations
2 W.5.2.8 Write retellings of fairy tales and folk tales
2 W.5.2.9 Write simple quatrains and shape poetry
2 W.5.2.10 Write letters to authors
2 W.5.2.11 Write text variations (i.e., change setting, characters, or ending, etc.)
2 W.5.2.12 Write connections between text and self
2 W.5.2.13 Write in a personal journal
2 W.5.2.14 Write independently on self-selected topics

Content Standard 6: Conventions

General Goal Name: *Sentence Formation*

- 2 W.6.2.1 Use a variety of simple sentences
2 W.6.2.2 Vary sentence patterns and lengths

General Goal Name: *Usage*

- 2 W.6.2.3 Use singular and plural pronouns correctly
2 W.6.2.4 Incorporate transition words
2 W.6.2.5 Combine sentences correctly
2 W.6.2.6 Use and punctuate declarative, interrogative, imperative, and exclamatory sentences

General Goal Name: *Spelling*

- 2 W.6.2.7 Use phonetic strategies and common visual patterns to spell unfamiliar words
- 2 W.6.2.8 Spell a growing number of high frequency words correctly
- 2 W.6.2.9 Use knowledge of prefixes and common inflectional ending to spell new words

General Goal Name: *Capitalization*

- 2 W.6.2.10 Capitalize the beginning of sentence
- 2 W.6.2.11 Capitalize proper nouns

General Goal Name: *Punctuation*

- 2 W.6.2.12 Use question marks
- 2 W.6.2.13 Use apostrophes for contractions and singular possessives
- 2 W.6.2.14 Use exclamation marks for emphasis
- 2 W.6.2.15 Use comma in dates and addresses

General Goal Name: *Formatting*

- 2 W.6.2.16 Write legibly in manuscript

Content Standard 7: *Craftsmanship*

General Goal Name: *Purposefully shaping and controlling language*

- 2 W.7.2.1 Develop a beginning, middle, and end to a story
- 2 W.7.2.2 Take on strategies and elements of author's craft that the class has discussed in their study of literary works
- 2 W.7.2.3 Compose a text following the structure of a poem, story, or informational (expository) text
- 2 W.7.2.4 Embed literary language in writing (i.e., "Once upon a time...")
- 2 W.7.2.5 Apply new vocabulary and concepts into writing
- 2 W.7.2.6 Apply commonly agree upon criteria and own judgment to assess the quality of own work
- 2 W.7.2.7 Respond to the writing of others by giving specific feedback on the clarity and logical order of the writing
- 2 W.7.2.8 Examine written work to determine progress in writing and work habits