

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Current Events Affect Everyone

**Directions:** Listen and follow along carefully as the article is read aloud in class. Highlight information that will assist you in completing the organizer below and the questions that follow. Be prepared to discuss your answers.

**EVENT:** Write a 1-2 sentence summary of the show.

**RESULT 1:** What consequential events happened/could happen as a result of what you learned in the show?

**RESULT 2:** What happened/could happen as a result of what you learned in the show?

**RESULT 3:** What happened/could happen as a result of what you learned in the show?

1. What makes this event newsworthy, and why should people be concerned about it?
  
  
  
  
  
  
  
  
  
  
2. What ideas do you have about what should be done to address this event and its results/potential results?
  
  
  
  
  
  
  
  
  
  
3. What are the potential outcomes for this event if:
  - some sort of action is taken?
  
  
  
  
  
  
  
  - action is not taken?
  
  
  
  
  
  
  
  
  
  
4. What additional information would you like to know about this event?
  
  
  
  
  
  
  
  
  
  
5. How could you go about finding the answer to the questions you listed in #4 above? List possible resources.
  
  
  
  
  
  
  
  
  
  
6. How does learning about this event and thinking about possible results of it help you to see the importance of being aware of current events locally and nationally?
  
  
  
  
  
  
  
  
  
  
7. What are the consequences of people NOT being concerned about current events?

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### Current Events Projects

Learn more about current events and what people view as important by completing one of the activities below. Be prepared to present your project to classmates and community members so they can learn more about current events and understand the significance of being aware of what is happening in our world.

Use reliable sources such as NOW's online content including the keyword search or topic search available at <http://www.pbs.org/now/> to gather information for your project. The topic you select should be one focused on a local or national issue, not a world event.

- Conduct an opinion poll about current events. Be sure to report your findings accurately and reliably so the poll is valid. Survey at least 25 people and ask them what they think are the most important current events issues for your local area and in our nation. Ask them to explain why they believe each of these events is important. Record a **direct quote** from each interviewee about why they chose each specific event. Compile your survey results into a chart that illustrates the data. Create a display board that includes a picture and a summary of the local and national issues that people were most concerned about along with specific quotes from the interviewees about why they selected these events.
- Choose a local or national current event and conduct research about it using reliable sources. Be sure to use a variety of different sources including newspapers, magazines, television/radio news broadcasts, and Internet news providers. Create a poster-sized graphic organizer that illustrates the causes and effects of this event, as well as a flowchart that shows the direct and indirect impact this event could have on four of the following:
  - Our country
  - The individuals affected by the event
  - Your state
  - Your local area
  - You personally
- Create a table or write 2-3 paragraphs comparing the various resources you used for conducting research. Discuss the basic news value of your topic, the amount of coverage the topic you researched was given in each source, how the information was presented (live shot/interview from the scene, graphic representation (chart, poll results, etc.), photographs/video to illustrate the main points of the story, the quality of the reporting, the amount of emphasis each source gave to the event, and why this source may have given a different level of emphasis to the event than another resource (i.e. it was local or regional, etc.)
- Using the chart, be prepared to discuss how such an event can make an impact on people in both a direct and indirect manner.